EUNJIN CHUN
As of July, 2020

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                   Department of Chinese and Bilingual Studies
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EMPLOYMENT

Oct, 2018   Postdoctoral Research Fellow
 - present   Department of Chinese & Bilingual Studies,
                The Hong Kong Polytechnic University, Hong Kong

EDUCATION & CERTIFICATE

2013-2018   Ph.D., Linguistics
                University of Florida, Gainesville, United States
                Dissertation: 'The role of prediction in adaptation: An evaluation of error-based learning accounts'
                Chair: Edith Kaan

- ***SLAT (Second Language Acquisition and Teaching) Certificate***

2009-2012   M.A., English Language Education
                Kyungpook National University, Daegu, South Korea
                Thesis: 'The effect of extensive reading and pair-associate learning on long-term vocabulary retention: An event-related potential study'
                Chair: Andrew Finch

- ***Secondary School Teacher Certification (English Teacher), Korea Ministry of Education, Science and Technology***

2006- 2009   B.A., English Language & Literature,
                Korea National Open University, Seoul, South Korea.

1997- 2001   B.A., Library & Information Science,
                Kyungpook National University, Daegu, South Korea

- ***Secondary School Teacher Certification (Library Teacher), Korea Ministry of Education, Science and Technology***

FELLOWSHIPS, HONORS & AWARDS

2017   Outstanding Achievement Certificate, University of Florida

	Graduate Student Mentoring Award, University of Florida
2013–2017	Graduate Student Fellowship ($80,000 USD), University of Florida
2009-2011	Academic Scholarship, Kyungpook National University
2007-2008	Academic Scholarship, Korea National Open University
1997-2001	Academic Scholarship, Kyungpook National University

GRANTS

2020	Grant ($ 505,000 HKD), The Hong Kong Polytechnic University, Project title: "English speech prosody usage in statements and questions by ASD and TD children and robots development in improving acquisition of English speech prosody". Role: Co-investigator
2019	Grant (₩ 49,500,000), National Research Foundation of Korea, Project title: "The relationship of CEO message characteristics and R&D investment decision: the use of content analysis and semantic network analysis". Role: Co-investigator
2018	Conference Travel Grant ($300 USD), University of Florida
	Conference Travel Grant ($500 USD), 31st CUNY Conference
2017	CLAS Dissertation Grant ($15,000 USD), University of Florida, Role: Principal Investigator. Undergraduate Scholarship Program Mentoring Grant ($500 USD), University of Florida, Project title: The effect of parsing preference on cognitive adaptation. Role: Principal Investigator.
	Dissertation Grant ($2,000 USD), *Language Learning,* Project title: "The role of prediction in adaptation: An evaluation of error-based learning accounts". Role: Principal Investigator.
2015	Conference Travel Grant ($600 USD), University of Florida
2010	Thesis Grant (₩ 1,000,000 South Korean Won), KOTESOL, Project title: "'The effect of extensive reading and pair-associate learning on long-term vocabulary retention: An event-related potential study'. Role: Principal Investigator.

RESEARCH INTEREST

- (Socio)-cognitive and neurophysiological aspects of language comprehension, production, and learning
- Cognitive mechanisms of sentence processing in first (L1) and second language (L2)
- (Second) Language Acquisition
- Bilingualism/ Multilingualism

PUBLICATIONS (Peer-reviewed)

Chun, E., & Kaan, E. (2020). The effects of speaker accent on syntactic priming in second-language learners. *Second Language Research.* DOI: 10.1177/0267658320926563

Chun, E. (2020). L2 prediction guided by linguistic experience. *English Teaching.* 75 (s1), 79-103. DOI: 10.15858/engtea.75.s1.202006.79

Chun, E., & Kaan, E. (2019). L2 prediction during complex sentence processing. *Journal of Cultural Cognitive Science.* 1-14. DOI: 10.1007/s41809-019-00038-0

Kaan, E., & Chun, E. (2018). Syntactic Adaptation. In: Federmeier K. & Watson D. (Eds.) *Psychology of Learning and Motivation*, Volume 68. 85-116. DOI: 10.1016/bs.plm.2018.08.003

Hwang, H., & Chun, E. (2018). Influence of social perception and social monitoring on structural priming. *Cognitive Science,* 1-11*.* DOI: 10.1111/cogs.12604

Kaan, E., & Chun, E. (2018). Priming and adaptation in native speakers and second-language learners. *Bilingualism: Language and Cognition,* 21(2)*,* 1-15. DOI: 10.1017/s1366728916001231

Chun, E., Barrow, J., & Kaan, E. (2016). Native English speakers' structural alignment with foreign-accented speech. *Linguistics Vanguard,* 2(s1). DOI: 10.1515/lingvan-2016-0027

Chun, E., Choi, S., & Kim. J. (2012). The effect of extensive reading and pair-associate learning on long-term vocabulary retention: An event-related potential study, *Neuroscience Letters*, 521, 125-129. DOI: 10.1016/j.neulet.2012.05.069

PUBLICATIONS (Submitted/In progress)

Chun, E., Chen, S., Liu, S., & Chan, A. (Submitted). Influence of syntactic complexity on L2 prediction. In: Kaan E. & Grüter T. (Eds.) *Bilingual Processing and Acquisition.* John Benjamins Publishing Company

Chun, E., Liu, S., & Chen, S. (Submitted). L2 syntactic adaptation in comprehension: Evidence for implicit learning. *Linguistic Approaches to Bilingualism*

Kim, H., & Chun, E. (Submitted). Effects off Topicality in the Interpretation of Implicit Consequentiality: Evidence from Offline and Online Referential Processing in Korean. *Language Sciences*

Chun, E., & Kaan, E. (in progress). The effects of parsing bias on prediction and adaptation

Chen, S., Chun, E., Li, B., & Yang, Y. (in progress). Perturbation effects in Chongming Chinese with and without focus.

Kaan, E., & Chun, E. (in progress). Parsing preference and cognitive adaptation.

Choi, I., & Chun, E., (in progress). *Be-insertion* errors in Korean learners of English: A learner corpus-based approach.

Feroce, N., Chun, E., & Kaan, E. (in progress). A short pause helps second-langauge comprehension: An ERP study.

Wayland, R., Chun, E., & Chen, Si. (in progress). Perception of prosody influenced by long-term experience with lexical tones.

CONFERENCE PRESENTATIONS

Chun, E. (2020). The influence of syntactic complexity on L2 prediction. Poster presented at the 33rd CUNY Conference, University of Massachusetts, Amherst, March 19-21, 2020.

Chun, E., Liu, S., & Chen, S. (2020). L2 Syntactic Adaptation in Comprehension: Evidence for Implicit learning. Poster presented at the 33rd CUNY Conference, University of Massachusetts, Amherst, March 19-21, 2020.

Tozian, M., Chun, E., Lin, K., & Kaan, E. (2019). Does syntactic ambiguity resolution affect inhibition in a flanker task? Poster presented at the 5th Annual Florida Psycholinguistics Meeting, University of Miami, Miami, October 5, 2019.

Chun, E., Daniels, J., Tozian, M., & Kaan, E. (2019). The effect of linguistic bias on prediction over time. Poster presented at the 25th Architectures and Mechanisms of Language Processing Conference, Higher School of Economics, Moscow, September 6-8, 2019.

Chen, S., Chun, E., Li, B., & Yang, Y. (2019). Perturbation effects in Chongming Chinese with and without focus. Hanyang International Symposium on Phonetics and Cognitive Sciences of Language, Hanyang University, Seoul, Korea, May 24-25, 2019.

Chun, E., Daniels, J., Zhao, C., & Kaan, E. (2019). L2 learners can predict during complex sentence processing. Poster presented at the 32nd CUNY Conference, University of Colorado Boulder, Colorado, March 29-31, 2019.

Chun, E., Daniels, J., Tozian, M., Hernandez, J., Zhao, C., & Kaan, E. (2018). Individual Differences in L2 Prediction and Adaptation during Complex Sentence Processing. Poster presented at the 4th Annual Florida Psycholinguistics Meeting, University of South Florida, Tampa, October 13, 2018.

Daniels, J., Kaan, E., & Chun, E., (2018). Implicit attitudes toward Spanish and Chinese accents in English. Poster presented at the 4th Annual Florida Psycholinguistics Meeting, University of South Florida, Tampa, October 13, 2018.

Chun, E., Daniels, J., Klingensmith, H., & Kaan, E. (2018). The direct relationship between prediction and adaptation. Poster presented at the 31st CUNY Conference, University of California, Davis, California, March 15-17, 2018.

Chun, E., Daniels, J., Klingensmith, H., & Kaan, E. (2017). The relationship between prediction and adaptation: An evaluation of error-based implicit learning. Poster presented at the 3rd Florida Psycholinguistics Meeting, University of Florida, Gainesville, October 21, 2017.

Klingensmith, H., Chun, E., & Kaan, E. (2017). The effect of parsing preference on conflict adaptation. Poster presented at the 3rd Florida Psycholinguistics Meeting, University of Florida, Gainesville, October 21, 2017.

Chun, E., Barrow, J., & Kaan, E. (2016) Structural alignment affected by the familiarity with the talker's accent. Poster presented at the 2nd Florida Psycholinguistics Meeting, Florida Atlantic University, Davie, October 15, 2016.

Chun, E., Barrow, J., & Kaan, E. (2016) Korean L2 learners' structural priming mediated by speakers with different English accents. Poster presented at the 29th CUNY conference, University of Florida, Gainesville, March 3-5, 2016.

Chun, E., Barrow, J., & Kaan, E. (2016) Native English speakers' structural alignment with foreign-accented speech. Poster presented at the 29th CUNY conference, University of Florida, Gainesville, March 3-5, 2016.

Feroce, N., Aziz, P., Chun, E., & Kaan, E. (2016) L2 learners need more time to predict. Talk presented at the 29th CUNY conference, University of Florida, Gainesville, March 3-5, 2016.

Chun, E., Hinrichs, M., & Kaan, E. (2015) Lack of adaptation in L2 English? Poster presented at the Second Language Research Forum (SLRF), Georgia State University, Atlanta, October 29-31, 2015.

Chun, E., Barrow, J., & Kaan, E. (2015) Syntactic alignment of Korean learners of English with the accents of different English speakers, Poster presented at the 1st Florida Psycholinguistics Meeting, Florida State University, Tallahassee, October 24, 2015.

Aziz, P., Feroce, N., Chun, E., Lee, A., & Kaan, E. (2015) Predictive Processing in semantically constraining sentences: An ERP study on Native and L2 speakers, Poster presented at the 1st Florida Psycholinguistics Meeting, Florida State University, Tallahassee, October 24, 2015.

INVITED TALKS

Chun, E., (2019). "Eye-tracking methodology", 2019 Summer school on Language, Cognition and Neuroscience. The Hong Kong Polytechnic University. July 26.

Chun, E., (2019). "The effect of parsing preference on prediction & adaptation", The Hong Kong Polytechnic University. May 10.

Chun, E., (2018). "The role of prediction in adaptation", Language and Brain Seminar, University of Florida. April 19.

ONGOING RESEARCH PROJECTS

- The use of prosodic cue in resolving Chinese ambiguous relative clauses: statistical modeling of different cue weights

- The effect of parsing bias on L2 learners' prediction and adaptation: An eye tracking study

- Individual differences in L2 prediction: An eye-tracking study

- Chinese L2 learners' use of prosodic cues in English sentence processing

- The effect of speakers' implicit attitude toward interlocutors on language processing

- The consonant perturbation effects: cross-linguistic studies (Chinese, Korean, Japanese)

- Sentence processing with focus in children with autism: An eye-tracking study

- Musical training effect on speech perception and production in children with autism

- The effect of parsing preference on cognitive adaptation

- Acquisition of prosodic cue in L1 (Korean) and L2 (English)

RESEARCH EXPERIENCE

2013-2018   Research Assistant, Brain & Language Lab, University of Florida

2011-2013   Research Assistant, Cognitive neuropsychology in English Education, Kyungpook National University

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TEACHING INTERESTS

- Introductory Linguistics
- Psycholinguistics
- Brain & Language/ Neurolinguistics
- Research Methods/ Statistical Methods in Language and Linguistic Research
- Bilingualism/ Multilingualism
- Second Language Acquisition/ TESOL
- Applied Linguistics
- Korean Language

TEACHING EXPERIENCE

Courses

2020 (Spring)   Language, Cognition and Brain: The Hong Kong Polytechnic University
2019 (Spring)   Sounds of Language: The Hong Kong Polytechnic University
2018 (Spring)   Introduction to Linguistics: University of Florida
2017 (Spring, Fall) Psycholinguistics: University of Florida
2016 (Fall)   Brain and Language: University of Florida
2016 (Spring)   Introduction to Linguistics: University of Florida
2015 (Fall)   Second Language Acquisition: University of Florida

Other

2006–2010	President, Voyage English Institute, Daegu, South Korea
2004-2005	Head Teacher, Andover English Institute, Daegu, South Korea
2001–2003	Head Teacher, English Teacher, Wonderland English Institute, Daegu, South Korea

MENTORING STUDENTS

2019	Benita Li, Yike Yang (PhD): Post-graduate research
	Shulin Lu (MA): MA Thesis
	Shiyue Li (MA): Post-graduate research
2018	Joshua H. Daniels (BA): University Scholarship Program
	Atharva P. Chopde, Jessica Hernandez, Chenyue Zhang,
	Mitchell Tozian (BA): Undergraduate major project
2017	Hope Klingensmith (BA): University Scholarship Program
2015-2017	Julia Barrow (BA, MA): Undergraduate major project & MA Thesis

SERVICE ACTIVITIES

Professional Service

2019	Organizing PolyU CBS Summer School in Language, Cognition, and Neuroscience
	Conference reviewer: The Workshop on Cognitive Modeling and Computational Linguistics
	Organizing the 32nd Pacific Asia Conference on Language, Information, and Computation (PACLIC 32)
	Conference reviewer: The 32nd CUNY Conference
2016-present	Ad hoc Journal Reviewer:
	Applied Psycholinguistics
	Bilingualism: Language and Cognition
	Second Language Research
	Language Learning
	Journal of Experimental Psychology: Learning Memory and Cognition

Professional Membership

2019-present	Member of The Research Center for Language, Cognition, and Neuroscience, Hong Kong Polytechnic University
2013-2018	Member of Psycholinguistics Reading group, University of Florida
	Bilingualism group, University of Florida
	Brain & Language group, University of Florida

University of Linguistics Society, University of Florida

2010-2012	Member of KOTESOL (Korea TESOL)

Academic Service

2018	Volunteering for the 32nd PACLIC, Hong Kong
2017	Volunteering for the 3rd Annual Florida Psycholinguistics Meeting, Gainesville, Florida
2016	Volunteering for the 29th CUNY conference on Human Language Processing, Gainesville, Florida
2013-2017	Demonstrating EEG/ ERP to students in Brain & Language course & Psycholinguistics course

Community Service

2017-2018	Teaching Korean at Gainesville Korean School Educating parents about bilingualism and benefits of bilinguals
2017-2018	Assisting KUSA (Korean Undergraduate Students Association)
2014-2018	Assisting activities of the Cru (formerly called Campus Crusade for Christ) at University of Florida
2016-2018	Serving as a Sunday school teacher at Gainesville Baptist Church
2014-2016	Completing the course of bible studies at Gainesville school of the bible
2013–2017	Demonstrating ERP for Junior Science, Engineering and Humanities Symposium (JSEHS)
2013-2016	Alzheimer's walk for fund raising

ADDITIONAL SKILLS

Natural Languages

- Korean: Native
- English: Highly Proficient
- Mandarin: Beginner

Software/ Computer language/ Specialty package skills

- Sound software: Praat, Audacity
- Behavioral studies: E-Prime**,** Linger, OpenSesame, PsyScope
- Eye tracking studies: Experiment Builder, Eyelink II, 1000 plus

- ERP studies: EEGProbe, Curry

- Computer languages: Linux(Basic), Java(Basic), Python

- Statistics: SPSS, R

REFERENCES

Edith Kaan
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Department of Linguistics
University of Florida
Gainesville, Florida, 32611-5454
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Jorge Valdes Kroff
Assistant Professor
Department of Spanish & Portuguese
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Gainesville, Florida, 32611-5454
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Ratree Wayland
Associate Professor
Department of Linguistics
University of Florida
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Stefanie Wulff
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