

Yingying Peng 彭穎滢

Personal Information

Name: Yingying Peng

Tel: +852 3400 8550

E-mail: Yingypeng@polyu.edu.hk

Education (in Chronical Order)

**1. The Hong Kong Polytechnic University, CBS Summer School 2019-
Language, Cognition & Neuroscience** 2019.07-2019.08
GPA:4/4.5

Core Courses: Advanced Topics in Psycholinguistics and Neurolinguistics,
Advanced Topics in Research Methodology for Language Sciences

2017.09-2018.11

2. University of Edinburgh, Master of Science in Developmental Linguistics
Award: Merit

Core Course: First Language Acquisition, Psychology of Language Learning, Second
Language Acquisition, Child Bilingualism: Psychology and Cognition, Univariate
Statistics and Methodology with R, Syntax, Phonology & Phonetics, Research Methods in
Developmental Linguistics, Sociolinguistics of Bilingualism.

2013.08-2017.08

**3. Macao Polytechnic Institute, Bachelor of Arts in Chinese and English Translation
and Interpretation**
GPA:3.72/4.0

Core courses: English I-IV, Modern Chinese I&II, Applied Linguistics I&II, English Listening
and Speaking I&II, Portuguese I & II, Practical English Phonetics, English Grammar,
Translation, Consecutive Interpreting, Simultaneous Interpreting, Stylistics and Translation,
English Practical Writing

**4. Peking University, School of Foreign Languages – School-level Exchange Program
(Two Semesters)** 2015-2016
GPA:3.6/4.0

Core courses: Argumentative Writing, College Portuguese I & II, Oral English III-IV

5. Monash University, Monash College “Global Professionals Program” 2016.08
Total Score: 153.5/170

Core courses: Presentation Skills, Business Writing, Team Work

Research Experience

1. Research assistant for the project ‘University Students Cohort’ initiated by Institute of Science and Technology for Brain-Inspired Intelligence of Fudan University, China. 2018.4-2018.9
(Principal Investigators: Dr. Xiaoyong Zhang, Dr. Tianye Jia & Dr. Deniz Vatansever)

Responsibilities:

Conducted literature review of fMRI tasks adopted in HCP, ABCD, IMAGEN Cohort;

Carried out pilot experiments for sMRI, DTI and fMRI data collection;

Conducted literature review of psychological and cognitive assessments used in various cohort studies;

Carried out pilot experiments for 20+ cognitive tasks on CANTAB;
Collecting 50+ psychological and cognitive assessments in Chinese;
Translating Standard Operation Procedure of IMAGEN & ESPAD Substance Use Questionnaire from English to Chinese for validity test of the Chinese version of the questionnaire;
Designing behavioral laboratory with colleagues

2. Student helper for the project ‘Leverhulme Trust: “Bilingualism, Pragmatic enrichment and Reasoning biases” at the University of Edinburgh. (Principal Investigator: Prof. Antonella Sorace) 2018.07-2018.08

Responsibilities:

Helped with translating experimental stimuli from English to Chinese;
Participating in pilot experiments;
Helped with the recruitment of participants

2. Independent research exploring effect of L1 attrition on subject and object expressions 2018.03-2018.08
in Chinese among Chinese L1 attriters of L2 English and L2 Portuguese.
(Supervisor: Prof. Antonella Sorace)

Responsibilities:

Designed the experiment;
data collection in Portugal and Scotland;
data analysis;
writing up.

3. Collaborative research regarding the effect of word concreteness on second language vocabulary learning and maintaining in collaboration with classmates. 2018.3-2018.4
(Supervisor: Dr. Vicky Chondrogianni)

Responsibilities:

Designed the experiment with colleagues;
data collection with colleagues;
data analysis;
writing up with colleagues;

Research Interests

Second Language Acquisition, L1 Attrition, Psycholinguistics, Neurolinguistics, Consequences of Bilingualism for Language Processing, Cognition and the Brain

Conference Paper

“The effect of L1 attrition on subject expressions in Chinese among Chinese L1 attriters of L2 English and L2 Portuguese” accepted by the 32nd International congress of Psychology 2020 to be held in Prague, Czech.

Research Skills

1. Experimental Methodology: Self-paced Reading task, Grammaticality Judgement task, Stroop task, Stop Signal Task, Wisconsin Card Sorting Task, Monetary Incentive Delayed Task, Test of Everyday Attention.
2. Experimental Applications: E-Prime, Open-sesame, Psycho Py, I-bex, Praat, CLAN, CANTAB.
3. Statistical Applications: R/R-Studio.

Working Experience

1. Research Assistant at the Institute of Science and Technology for Brain-Inspired Intelligence of Fudan University, China. 2019.4-2019.6
2. Supply teacher at the Edinburgh Chinese School 2018.8-2018.12
(Taught Chinese to young pupils who are Mandarin/Cantonese and English bilinguals.)
4. Volunteer in Bilingualism Matters at the University of Edinburgh. From 2018.08
5. Internship at International Federation of Phonographic Industry Beijing Representative Office 2016.4-2016.6

Awards and Achievements

1. Second Runner up in Simultaneous Interpretation session of the 6th National Interpretation Contest of China 2017
2. First Runner-up in the fifteenth Macao-Wide English Speech Contest 2016
2. "Best Position Paper" in Asia International Model United Nations 2016 UN Women 2016
4. MPI New Horizon Scholarship 2014-2017
5. PolyU Summer School Scholarship 2019

Languages

Mandarin (Native), English (Proficient), Cantonese (Fluent), European Portuguese and Brazilian Portuguese (A2 level), French (Basic)