

CURRICULUM VITAE

Xian Zhang

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The Pennsylvania State University
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Education

- 2010-present **Ph.D.** Candidate in Applied Linguistics ABD (expected: 05/2014)
The Pennsylvania State University
- 2003-2004 **M.A.** in Economics and Education
Columbia University
- 1996-2000 **B.A.** in Informatics
Guangdong University of Foreign Studies

Articles in Peer-Reviewed Journals

- Zhang, X. (under review). Vocabulary learning strategies and vocabulary knowledge.
- Zhang, X. (forthcoming). The “I don’t know” option in vocabulary size test. *TESOL Quarterly*.
- Zhang, X., & Lu, X. (forthcoming). A longitudinal study of vocabulary size growth and vocabulary fluency development. *Applied Linguistics*.
- Zhang, X. (2013). Foreign language listening anxiety and foreign language academic listening proficiency: Conceptualization and causal relations. *System*, 41, 164-177.
- Zhang, X., & Zhao, G. (2011). Construct validation of foreign language listening anxiety scales. *Modern Foreign Languages*, 34, 162-170.
- Zhang, X., & Qi, L. (2009). Incidental vocabulary acquisition in natural reading. *Foreign Language Teaching and Research*, 41, 303-308.

Conference Presentations

- Zhang, X. & Lantolf, J. P. (2014). Natural or artificial: Is developmental route teachable? Talk to be presented at the colloquia at *American Association for Applied Linguistics 2014 Conference*, Portland, March, 22-25.
- Zhang, X. & Lantolf, J. P. (2013). Working Memory and L2. Talk to be presented at *Annual Sociocultural Theory and Second Language Learning Research Working Group Meeting*, Stage College, September, 26-28.
- Zhang, X. & Li, Y. (2012). Vocabulary learning strategies and vocabulary knowledge. Talk presented at the *Second Forum on Applied Linguistics*, Guangzhou, December, 8-9.

- Zhang, X. (2012). Cost-effectiveness analysis of computer assisted language learning. Talk presented at the *International Conference on Internationalization of Higher Education*, Guangzhou, June, 23-24.
- Zhang, X. (2011). The “I don’t know” option in Vocabulary Size Test. Talk presented at the *Language Testing Colloquium*, Michigan, June, 28-30
- Zhang, X. (2011). An exploratory study over the causal effects of academic self-regulation on English listening strategy use and English listening performances. Talk presented at the *American Association for Applied Linguistics 2011 Conference*, Chicago, March, 26-29.
- Zhang, X. (2010). Foreign language listening anxiety and foreign language academic listening proficiency. Talk presented at the *Language in Education: The Chinese Context*, Hong Kong, October, 22-23.

Reviewer (Journals)

Bilingualism, Language and Cognition
 Journal of Neurolinguistics
 Modern Foreign Languages
 System

Teaching Experiences

- 2013 Dept. of Applied Linguistics, Penn State University
 Guest lecturer (with Professor James, Lantolf):
 APLNG 591 Seminar in Second Language Acquisition:
- 2012-2013 Dept. of Applied Linguistics, Penn State University
 Course taught: ESL 015 English Writing for Second Language Learners
 Class size: 18-19
- 2011-2012 Dept. of Applied Linguistics, Penn State University
 Course co-taught (with Professor Robert Schrauf):
 APLNG 593 Experimental Research on Language
- 2005-2010 Faculty of English Language & Culture, GDUFS
 Courses taught: Academic Writing
 Intermediate Writing
 News Listening
 C++ Programming

2000-2003 Faculty of English Language & Culture, GDUFS
Courses taught: Database Administration
Database Programming
Visual Basic
Website Programming
Communicative English for Chinese Learners

Research Experiences

2012-2013 Research assistant for Chinese metaphor (with James Lantolf), CALPER, Penn State University
2012 fMRI data acquisition, Dept. of Psychology, Penn State University
2010-2011 Textbook development for teaching Chinese, CALPER, Penn State University
1999-2000 Software Engineering & Database Engineering, Wan Hai Lines

Other Academic Experiences

2009-2009 Academic visiting scholar, Lancaster University, UK
2005-2008 Advisor and coordinator, the Student Exchange Program, GDUFS
2000-2003 Assistant advisor for education affairs, GDUFS
2001-2002 Online listening courses developer and organizer, GDUFS
2000-2001 Oracle database engineering, Wan Hai Lines

Fellowship

2013 Liberal Arts Dissertation Release Award, Penn State University: (USD: 4,000)
2011 Graduate School Fellowship, Penn State University: (USD: 8,000)

Honors & Awards

Excellence in Research Award, Guangdong University of Foreign Studies (2008, 2010, 2013)
Excellence in Teaching Award, Guangdong University of Foreign Studies (2005-2009)
Excellence in Virtue and Ethics, Guangdong University of Foreign Studies (1999)
Distinguish Student Award, Guangdong University of Foreign Studies (1998)
Silver Medal, Basketball Game, Guangdong University of Foreign Studies (1996)

Services

Coordinator, The CLS Guess Speaker Committee Member (2012-2013), Penn State University.
Conference coordinator, Penn State Writing Colloquium (2011), Penn State University.
Coordinator, The CLS Guess Speaker Committee Member (2011-2012), Penn State University.
Volunteer American Association for Applied Linguistics Conference, Chicago (2011).

Volunteer Teacher, Program of Serving the Education of Countryside in China (2008).
Volunteer Teacher, Program of Serving the Education of Countryside in China (2007).
Volunteer, Seminar on Univ. Research Development & Technology Transfer (2003), Columbia University.
Conference Coordinator , The Second Annual Conference on Computer Assisted Education (2001).
Volunteer , Yucai School for Children with Mental Illness (1997-1999).

Computer Programs & Website Developed

Computer assisted English Listening Program (automatically tracking listening behaviors)
Diagnostic Reading Skills: An Online Learning System
Web-based Oracle Database Management System
Assisted English Listening: An Online System
Computerized Vocabulary Levels Test
A C++ Vocabulary Learning Game
An Online Survey System

Additional Skills

Language Skills: Fluent in English, Mandarin and Cantonese.
Computer Skills: Proficient in VC++, VB, and database programming.
 Oracle Professional Database Administrator.
 Proficient in web server administration & web programming.
Statistics Skills: Proficient in SPSS, AMOS, LISREL, FACETS.
Neuroimaging skills: SPM8
Psycholinguistics: e-prime